(To be submitted in duplicate)

Scheme for Providing Quality Education to Madrassas (SPQEM)

APPLICATION FORM

PART- I

(To be filled by the applicant)

- 1 **Name of Organization/Society** running the Madrassas* (With complete address)
- 2 Name with address of the Madarasa seeking Financial Assistance
- 3. **Objectives and activities** {give brief history of the organization/society running the Madrassa(s)}
- 4. Whether registered under central or state WAKF Acts/ State Madrassa Board or accredited center of NIOS. If yes, Regn No. (A copy of the registration /accreditation certificate may be attached)
- 5. Specific educational activities in modern subjects of the Madrassa seeking financial assistance under the scheme.
- (a) Whether the Madrassa seeking financial assistance has any experience in teaching of subjects like science (Phy., chem.., Bio.), Maths, social studies (history, geography, civics etc.); Languages (State language/Hindi/English) etc.? If so, brief description may be given.
 - (b) whether State curriculum, NIOS or any other curriculum followed; please specify;

^{*} Wherever Madrassa is mentioned, it includes maqtabs, madrassas & darullulooms, as applicable to the stage of formal education.

- (c) number of children studying these subjects by class and by gender. If there are any children with special needs (disabled children), number and class may be mentioned.

 [Extra sheet may be attached, if necessary]
- d) No. of teachers already working and teaching modern subjects. Please give details including year of recruitment; whether they are trained teachers (with pre-service qualifications as per NCTE norms); information be given disaggregated by level of teaching (primary/upper primary/secondary/senior secondary subjects); Subject wise break up be also mentioned.

 {EXTRA SHEET CAN BE ATTACHED}

6. Infrastructure details of the Madrassa:

- .a) Whether the Madrassa is located in its own or rented building? Give details.
- b) No. of rooms available for teaching & administrative purposes.
- c) Is the present accommodation sufficient for the teaching of traditional as well as modern subjects? Give details.
- d) Whether the Madrassa has a separate room(s) for science laboratories & computer education labs. etc. [applicable only for Secondary/Sr. secondary level Madarasa(s)] Give details.

7. Accreditation with NIOS:

- (a) If already **accredited by NIOS give details** of
 - (i) number of students registered with NIOS
 - (ii) number of students who have obtained certification from NIOS for class 3,5,8, 10 and 12, separately for each of the years of accreditation.

(b) If not yet accredited, whether the Madrassa seeking financial assistance is interested in NIOS accreditation? If so, whether applied to NIOS (reference number of application be given) and by when NIOS accredidation is expected for (a) academic stream (class 3,5,8, 10 &12)and/or (b) vocational stream (Secondary & Senior Secodnary).

8. **Details of proposal for financial assistance:**

(i) No. of additional teachers and amount required for teaching modern subjects as well as provision for their training.

Requirement be given in Format I enclosed.

(These appointments may be on contract basis. This scheme does not provide for a cadre or regular appointment. These are purely on short term basis).

(ii) Number and amount required for Libraries/
Book banks/Text books/ Science labs/computer labs/
Science & Maths kits etc. for teaching modern subjects.

Requirement be given in Format II enclosed.

[Laboratories/Science labs/Computer labs are for secondary & senior secondary level only].

- (iii) For library books has a selection criteria been developed and a purchase committee been set up by the madrassa?
- (iv) Amount required by Madrassas opting for NIOS accredidation for academic stream in modern subjects.

Requirement be given in Format III enclosed.

(v)	Amount required by Madrassas opting for NIOS accredidation for vocational stream.
	Requirement of funds to be given in Format IV enclosed.
10.	Total amount required.
11.	Whether the Madarasa is getting any financial assistance for teaching of modern subjects from any other source. If so, the amount and the purpose for which it is intended, be mentioned. [No duplication should be done].
12.	Net amount requested from Government (10-11)
Date:	
Place	:

Signature of President/Chairman/Secretary

Format - I (Physical & Financial)

			F	und Req	uiren	nent for T	Feach	er Sala	ry & 7	Teacher T	Fraining					
1	2	3	3	4		5				6					7	
Madrassa (for modern	Total No. of children in Madrassa (for modern subjects)			under SPQEM for the year	propo are exi	many teac osed in colu isting & how e newly recr	ımn 4 v many	No of teachers proposed in column 4 to be deployed by level of education ${\bf \mathfrak L}$								
subjects)		Primary / Upper Primary Classes	Secondar y/Sr. Sec. classes	[cannot exceed 3 per Madrassa]	Existi ng	To be recruited	Total		For Upper Primary Level		for Sr. Secondary level	Sc.	Maths	Lang	Soc. Study	Computer Edn

[£] IF teacher will teach more than one level pl. mark in only the highest level.

^{££} IF teacher will teach more than one subject show in both subjects e.g. two teachers will teach Sc. & Maths, then write 2 maths & 2 Science

Teachers contd......

			8							,	9				10	1	1
	[not	Tot more tha	al Amt. req n 3 teacher	uired s per M	fadrasa]		N ann	o. of ual tr	teac g. Ir	n mo	to b derr vel	e pro	ovid ject	led s, by	Agency/s through which trg. will be imparted	Total Amt	required
Gradu	uate tea	cher	Post Gr	adate /	B.Ed.									,			
No of teachers	Unit cost	Total	No of teachers	Unit cost	Total	Grand Total	EE*							Total		Unit cost	Total

^{*}Elementary Education level

** Secondary & Senior Secondary level

Format II (physical & financial)

	1	2	mputer Labs	3	4	5	6
	Type of Equipment/Materials sought	Numbers to be purchased		<u> </u>	Amts. required [maximum amt. admissible for norms cannot be exceeded] *Initial Grant	Annual	Total fund required
			No. by class	Children	- IIIIIIai Grani	Grants	
1	a) Science Kit/ [primary/upper primary only]						
	b) Maths Kit [primary/upper primary only]						
2	Science Labs [only for Sec./Sr. Secondary]						
3	Computer Labs [only for Sec./Sr. Secondary]						
4	(a) Teaching Learning Materials/textbooks (define type of materials) NB: (NIOS teaching learning materials are included in registration fee & cannot be duplicated here) (b) Book Banks						
	(c) Library Books	NA	NA				

^{*}Initial only in first year of association under this scheme NA – not applicable

Format III

				Madra												
				accrec												
		T	(To be su	bmitte	d unde	r joint	signat	ure of	Madras	sa & l	NIOS)					
1	2	3	4							5						6
SI	Name of	Date of	No. of						Require	emen	nt of fund	s				Grand total
No	Madrassa	accreditation	students													of Amt. reqd
		with NIOS [attach														(5(a)+ 5(b)+
	address /	photocopy of	with NIOS		F(a)		1			(h)				E/a\		+5(C))
	tehsil /	accreditation	[students per		5(a)	. (0				(b)				5(c)		_
	distt./State	letter]	class to be	Accre					Registr			_ \	Exam	iinatio	on fees	
			given]		of rece			(incit	ides co	St Of	materials	5)				
				a	ittached	וג		No of a	hildren			Amt.	No. of	Unit	Amt	
								NO 01 C	milaren			Regd			Required	
												iicqu	Ciliarcii	0031	ricquircu	
				Open	Seco	Sr.Sec	Boys	Girls	CWSN**	Total	Unit cost	Total				
				Basic								Amt.				
				Edn(C												
				lass	'											
				3,5&8												
Total																
		ated with free text b	ook grants in F	ormat	İ		1	1	1	1	L	1	1	1	1	1
		with special need		2	-											

£ to be costed as per NIOS norms & requirements.

Madarsa Signatory	NIOS Signatory

Format – IV

1 SI No	Name of Madrassa with full address / tehsil / distt. /	accreditation with NIOS as	Date of accreditation	Date of accreditation with NIOS as	Date of accreditation with NIOS as	Date of accreditation with NIOS as Accredited	Accreditati on fee [copy of receipt of	NIOS for		registere nal Educa		Amt. Requ Registrati			7 AVI Details	
	State	Vocational Institution(AVI) [attested photocopy of letter of accreditation be attached]	accreditati on fee issued by NIOS]	Trade	Boys	Girls	Total	Unit Cost by trade	Total Amt Reqd.	Number/ Name of trainers by trade						
tal																

<u>PART – II</u>

(RECOMMENDATION OF THE STATE GRANT-IN-AID COMMITTEE)

A. Checklist for State grants-in-aid-committee

	4	Whathan State gove has drawn up & discominated a criteria for selection of madroscope
	1.	Whether State govt. has drawn up & disseminated a criteria for selection of madrassas under this scheme Yes/No
	2.	Whether proposals being recommended for financial assistance, are in accordance with this criteria? Yes/No
	3.	Whether proposals have been received in the specified application form & annexures as prescribed?
		Yes/No
	4.	Whether proposals have been scrutinized and are in accordance with the eligibility and financial parameters of the scheme?
	5.	Whether proposals with NIOS linkages have the concurrence of NIOS? Yes/No
	6.	Whether State Govt. has facilitated & made arrangements for training of madrassa teachers as envisaged in the scheme?
	7.	Whether it has been ascertained that madrassas being recommended for funding are not duplicating funds received from other State/Central Govt. schemes/ programmes for the same purpose?
	8.	Whether the madrassa whose case is being recommended has furnished audited accounts, utilization certificates, annual report & any other performance report as specified, which were due till date of forwarding of case?
		Yes/No
	9.	The Order of Priority in which the case of madrasa is being recommended?
В.		[give number in figure & words] Details of Proposal in Format V to be attached.
C. for	ass	The application has been examined and it is certified that the organization is eligible istance and has the capability of taking up a programme applied for.
		(Signature of the Member Secretary of State GIAC)

Format V

(To be filled in by State Govt. after approval in GIAC to Central Govt. for assistance)

Details for assistance under the Madrassa Modernization Programme

STATE:----

SI. No	Distric t/Tehsi l	Name & address of Madarsa Level of madarasa eg: primary, upper primary, secondar y, senior secondar	Date of establis hment and registrat ion with Madrasa Board/ Waqkf Board/ NIOS	Details of assistanc e received by central/ State schemes in the past	Total Number of students in the Madarsa	If accredited with NIOS, number of students appeared for certificati on of class, 3,5,8, 10 and 12	Total number of teachers for whom assistance is proposed	Details of equipment and teaching learning materials required for Science/ Computer labs* and Science kit/Math	Details of textbooks/ Books /Library required for students.	Accreditat ion with NIOS is required, if not accredited	Remarks
1	2	y be stated.	4	5	6	7	8	kit**	10	11	12
1		<u> </u>		<u> </u>		1	0		10	11	12

^{*} For secondary/ hr. secondary level madrassas

(Signature of the Member Secretary of State GIAC)

^{**} For Primary/ Upper Primary level madrassas

(To be submitted in duplicate)

Scheme for Providing Quality Education to Madrassas (SPQEM)

APPLICATION FORM FOR STATE MADRASSA BOARD

PART- III

(To be filled by the applicant)

- Name with address of the State Madarasa Board (SMB) seeking Financial Assistance
- 2. **Whether registered** under State WAKF Acts or any other State Act? If yes, Regn No. (A copy of the registration may be attached)
- 3. Objectives and activities of SMB (as per Act/Charter)
- 4. **Specific educational activities of the SMB**, brief description may be given
- 5. **Details of the SMB:**
- a) Whether the SMB located in its own or rented building?
 Give details.
- b) No. of rooms available for administrative purposes.
- c) Number of Madrassas registered with SMB; number of children, boys and girls, enrolled in these Madrassas.
- d) Whether the SMB... has notified a formal educational curriculum for Madrassas or has adapted/adopted the State formal curriculum for teaching/learning of formal subjects in Madrassas. (Please give brief description).
- e) Brief description of monitoring system in SMB.. with respect to Madrassas receiving grants from SMB. The approved outlay for monitoring activities of SMB and expenditures for last two years.
- f) Awareness generation programmes undertaken by SMB to promote formal education amongst the Muslim community (briefly describe methodology; coverage; content etc.) and funds allocated and spent for this purpose in the last two years.

6. Funds for educational activities in SMB

- (a) Nature and amount of funds received by SMB. from the State Government for educational programmes per year, for last two years.
- b) Number of Madrassas benefiting from above grants.
- Mechanisms by which funds are transferred by SMB to Madrassas for carrying out educational activities.
- d) (i) Mechanism for audit of SMB accounts
 Give brief description and attach a copy of the audited accounts for last three years.
 - (ii) Brief description of SMB guidelines in place for audited accounts and utilization certificates from Madrassas participating in schemes covering 6(a) &(b) above.
- 7. Proposal for funding under SPQEM for the SMB.:-
 - (a) Enclose proposal as per Format-VI of the application form.
 - (b) Attach relevant annexures for any details or activities on Extra Sheets to be attached, if needed.

Date: Place:

Signature of President/Chairman/Secretary* of SMB

^{*}Signatory to be specified by the State Government.

8. (To be filled in by Secretary State Grants-in-Aid Committee)

The State Grants-in-Aid Committee has examined the proposal for funding for
the State Madrassa Board for the State of, and recommends
the same, for funding under the SPQEM Scheme of the Govt. of India, as it is within the
parameters of the said scheme
Place:
Date:
Signatures:
Member Secretary of the State GIAC

Format – VI (Physical & Financial)

				F	,	Madrasa Boa			<u>-, , </u>		
					or otato						
1	2	3		4					6	7	8
							5		_		
SI No.	State	Name & Address of State Madrasa Board	Sta	aff salarie	s	Compute	rs/equipm office				
				of Salary	Amt. reqd.	No. of equipment by category	Unit Cost	read.		Amt. Reqd.	
Total		1	1	1	ı		1		1	I	

NB: Pl. attach details of State Madrassa Board plan to undertaken Research & Evaluation; Awareness Generation; and Strengthening of office efficiency on Extra Attached Sheets.